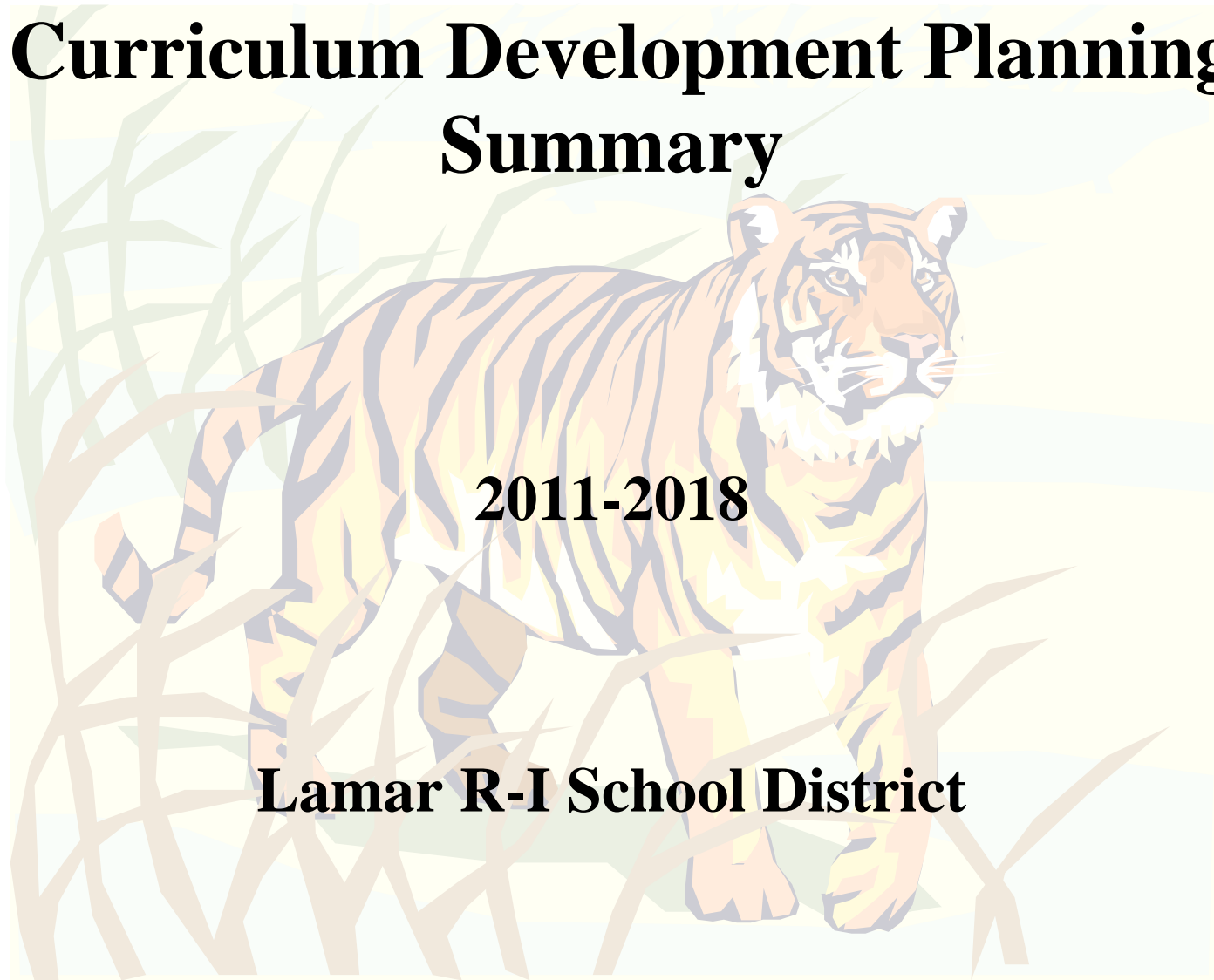


Curriculum Development Planning Summary

2011-2018

Lamar R-I School District



LAMAR R-1 SCHOOL DISTRICT
CURRICULUM DEVELOPMENT PLAN (updated version)
2011-2018

RELATIONSHIP TO CSIP GOALS:

CSIP Goal 2: The district will show a three percent increase in the MAP Index in all content areas of the MAP.

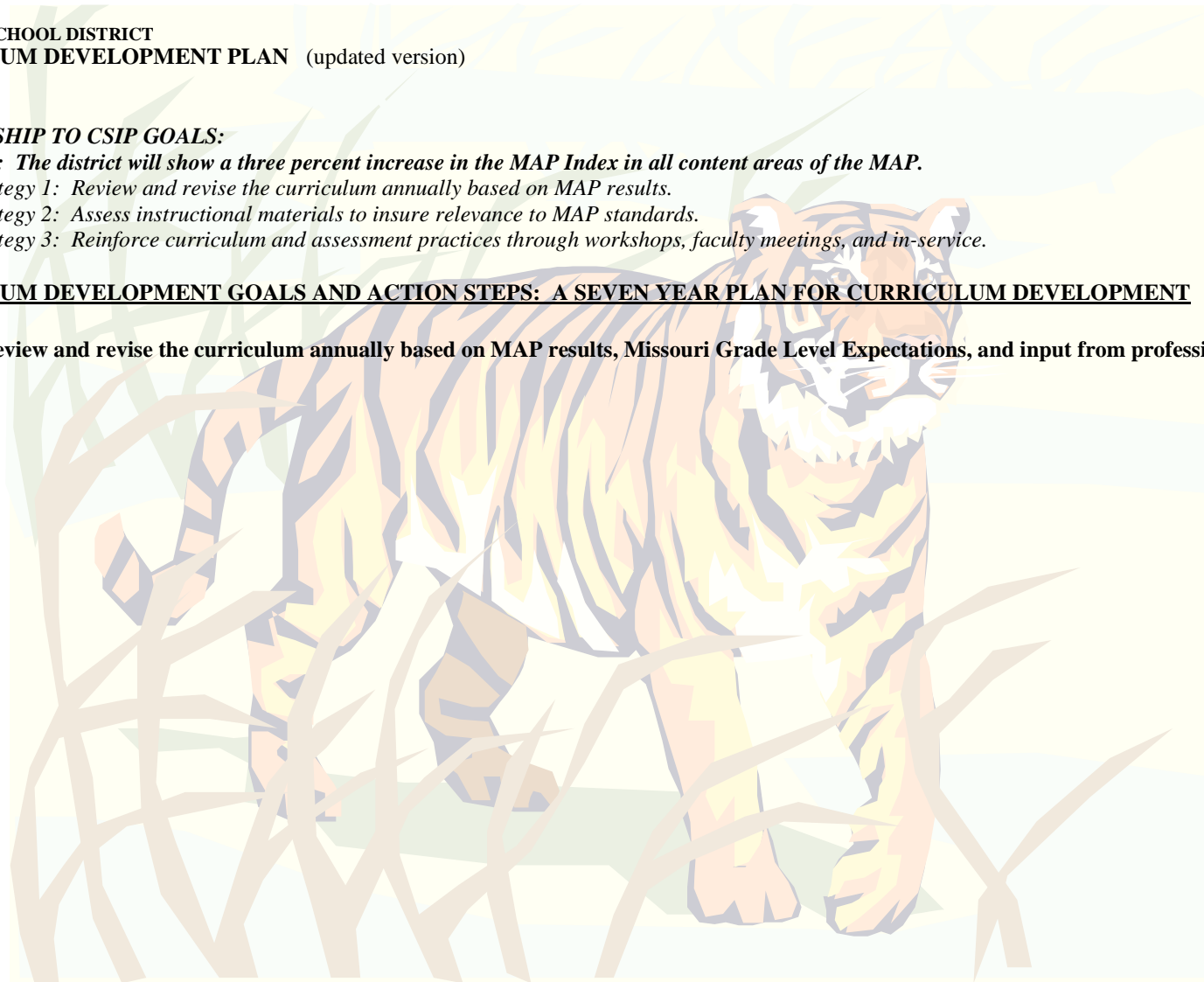
Strategy 1: Review and revise the curriculum annually based on MAP results.

Strategy 2: Assess instructional materials to insure relevance to MAP standards.

Strategy 3: Reinforce curriculum and assessment practices through workshops, faculty meetings, and in-service.

CURRICULUM DEVELOPMENT GOALS AND ACTION STEPS: A SEVEN YEAR PLAN FOR CURRICULUM DEVELOPMENT

Goal #1: Review and revise the curriculum annually based on MAP results, Missouri Grade Level Expectations, and input from professional staff



| Timeline for Curriculum Development | Action Step | Person Responsible | Resources (Cost) | Progress/Status | Evaluation of Results |
|-------------------------------------|---|--|---|---|--|
| 2011-2018 | 1. PLC teams will meet in each of the four core subject areas to analyze MAP data, to identify gaps/overlaps in the curriculum, determine district needs. | Curriculum Director, Building Principals, PLC Team Committee Members | Local funds, PDC, Title II funds for professional development related to curriculum | 1. PLC teams did meet to analyze the MAP data and discuss trends. 2. K-12 Reading committee and PDC implemented the district-wide Reading Improvement Initiative | PLC Team committees will review the updates & make recommendations based upon committee consensus— <i>The district adopted the committee's recommendations</i> |
| 2011-2018 | 1. PLC teams will meet annually in each of the four core subject areas to analyze MAP data, to identify gap/overlaps in the curriculum 2. Teams will revise the curriculum based on the GLEs | Curriculum Director, Building Principals, PLC Team Committee Members | Local funds, PDC, Title II funds for professional development related to curriculum | 1. PLC teams did meet to analyze MAP data and identify gaps/overlaps 2. Teams began the revision process using the GLEs | PLC Team committees will review the updates & make recommendations based upon committee consensus; Curriculum surveys. Note: Evals. on MLP as of 2006 |

CURRICULUM DEVELOPMENT GOALS AND ACTION STEPS: A SEVEN YEAR PLAN

Curriculum Goal #2: The district’s entire curriculum will be converted to an online format by 2011.

| Timeline for Curriculum Development | Action Step | Person Responsible | Resources (Cost) | Progress/Status | Evaluation of Results |
|--|---|---|--|--|--|
| 2011-2018 | Continue EATOnline (SMCAA) | Curriculum Director | \$945.00 (\$900.00 annually) | Accomplished | User-friendly Predict this will be a wise investment |
| 2011-2018 | Small team of teachers from each building will attend an initial training session on EATOnline presented by SMCAA. This team will serve as the “go to” person for his/her building as the electronic curriculum development process begins. | Curriculum Director Building Admin. PLC teams | none | Accomplished | Teachers attending the training stated that the electronic tool will be very helpful to staff in the curriculum development process. |
| 2011-2018 | Social Studies committee will participate in training session(s), as needed by (SMCAA) The committee will do follow-up work with analysis of MAP data and of their curriculum maps as part of the process. | Curriculum Director Social Studies committee (K-12) SMCAA presenter | \$1200.00 plus expenses; cost of substitute teachers | Accomplished Early release days are implemented in the school calendar for PLC time. | Social studies objectives, and several assessments, instructional methods and student activities were developed. This is ongoing |
| 2011-2018 | Communication Arts committee will participate in training session(s), as needed by (SMCAA) The committee will do follow-up work with analysis of MAP data and of their curriculum maps as part of the process. | Curriculum Director Communication Arts committee (K-12) SMCAA presenter | \$1200.00 plus expenses; cost of substitute teachers | Accomplished Early release days are implemented in the school calendar for PLC time. | Teachers will electronically post their evaluations on MLP as they complete for the evaluation process for their PD hours. |

Curriculum Goal #2 (continued): The district's entire curriculum will be converted to an electronic format by 2011.

| Timeline for Curriculum Development | Action Step | Person Responsible | Resources (Cost) | Progress/Status | Evaluation of Results |
|--|---|--|--|--|--|
| 2011-2018 | Mathematics committee will participate in training session(s), as needed by (SMCAA) The committee will do follow-up work with analysis of MAP data and of their curriculum maps as part of the process. | Curriculum Director Mathematics committee (K-12) SMCAA presenter | \$1200.00 plus expenses; cost of substitute teachers Title II | Accomplished Early release days are implemented in the school calendar for PLC time. | Teachers will electronically post their evaluations on MLP as they complete for the evaluation process for their PD hours. Currently in process. |
| 2011-2018 | Science committee will participate in training session(s), as needed by (SMCAA) The committee will do follow-up work with analysis of MAP data and of their curriculum maps as part of the process | Curriculum Director Science committee (K-12) SMCAA presenter | \$1200.00 plus expenses; cost of substitute teachers | Accomplished Early release days are implemented in the school calendar for PLC time. | Teachers will electronically post their evaluations on MLP as they complete for the evaluation process for their PD hours. Currently in process |
| 2011-2018 | Technology Department will work with the curriculum director to learn how to use the Electronic Alignment Tool (EATOnline) and to begin developing a K-12 Technology Scope and Sequence | Curriculum Director Technology committee | Cost of substitute teachers | Training dates will be set by technology committee during PLC time. | Teachers will electronically post their evaluations on MLP as they complete for the evaluation process for their PD hours. Currently in process |

Curriculum Goal #2 (continued): The district's entire curriculum will be converted to an electronic format by 2011.

| Timeline for Curriculum Development | Action Step | Person Responsible | Resources (Cost) | Progress/Status | Evaluation of Results |
|--|---|--|--|---|---|
| 2011-2018 | Fine Arts Department will continue the electronic curriculum development process within the PLC release time. | Curriculum Director Fine Arts teachers | Cost of substitute teachers Title II for training | Training dates will be during PLC time. | Teachers will electronically post their evaluations on MLP as they complete for the evaluation process for their PD hours. Currently in process |
| 2011-2018 | Physical Education Department will continue the electronic curriculum development process within the PLC release time. | Curriculum Director Physical Education teachers | Cost of substitute teachers Title II for training | Training dates will be during PLC time. | Teachers will electronically post their evaluations on MLP as they complete for the evaluation process for their PD hours. |
| 2011-2018 | Practical Arts Department will continue the electronic curriculum development process within the PLC release time. | Curriculum Director Practical Arts teachers | Cost of substitute teachers Title II for training | Training dates will be during PLC time. | Teachers will electronically post their evaluations on MLP when they sign up for their PD hours. |
| 2011-2018 | End of Course Exams for High School; Staff will be watching for information as it becomes available concerning the EOC Exams | Curriculum Director H. S. Principal H. S. Teachers | | EOC Data | EOC data analysis |

Rotation Schedule for Instructional Materials and Equipment Upgrades
(Selection Process Based on the Missouri Grade Level Expectations and Grade Level Essential Skills)

Six-Year Curriculum Development Cycle

| Year | Phase I: <u>Planning & Initial Development</u> (Review/Revise/Develop Essential Curriculum Objectives; Develop/Plan Common Assessments); Scope & Sequence | Phase II: <u>Further Development</u> (Review/Revise/Assessments; Select/Design Textbooks/ Resources) Staff Development | Phase III: <u>Implementation</u> |
|-------|--|---|---|
| 08-09 | Career & Technical Ed. | Health and Physical Education Fine Arts (vocal music, band, art) | Math |
| 09-10 | Social Studies | Career & Technical Ed. | Health and Physical Education Fine Arts (vocal music, band, art) |
| 10-11 | Communication Arts | Social Studies | Career & Technical Ed. |
| 11-12 | Science | Communication Arts | Social Studies |
| 12-13 | Math | Science | Communication Arts |
| 13-14 | Health and Physical Education Fine Arts (vocal music, band, art) | Math | Science |
| 14-15 | Career & Technical Ed. | Health and Physical Education Fine Arts (vocal music, band, art) | Math |